**Student performance-based assessment rubric NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Activity: **Methods of investigation and research** geological contexts.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Standard | Context | Below the standard | Approaching the standard | Meets the standard |
| 1.2 | ID Limestone |  |  |  |
| Construction rock |  |  |  |
| 1.4 | Fossils |  |  |  |
| 1.8 | Plate tectonics |  |  |  |
| Fossils |  |  |  |
| Construction rock |  |  |  |
| 2.1 | Plate tectonics |  |  |  |
| 3.1 | ID Limestone |  |  |  |
| Igneous rocks |  |  |  |
| 3.2 | Igneous rocks |  |  |  |
| 3.3 | ID Limestone |  |  |  |
| Igneous rocks |  |  |  |
| 3.4 | Construction rock |  |  |  |
| 4.1 | ID Limestone |  |  |  |
| 4.2 | Fossils |  |  |  |

**Deriving a mark** from Student performance-based assessment rubric

**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Activity: **Methods of investigation and research** geological contexts.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Standard | Context | Below the standard  **(0 marks)** | Approaching the standard  **(2 marks)** | Meets the standard  **(5 marks)** |
| 1.2 | ID Limestone |  |  |  |
| Construction rock |  |  |  |
| 1.4 | Fossils |  |  |  |
| 1.8 | Plate tectonics |  |  |  |
| Fossils |  |  |  |
| Construction rock |  |  |  |
| 2.1 | Plate tectonics |  |  |  |
| 3.1 | ID Limestone |  |  |  |
| Igneous rocks |  |  |  |
| 3.2 | Igneous rocks |  |  |  |
| 3.3 | ID Limestone |  |  |  |
| Igneous rocks |  |  |  |
| 3.4 | Construction rock |  |  |  |
| 4.1 | ID Limestone |  |  |  |
| 4.2 | Fossils |  |  |  |
| Points | | /50 | | |

**Discussion questions for assessors:**

1. Is it sufficient to assess a standard once?

Reason:

1. If a student is assessed against the same standard more than once and does not pass consistently, what does this indicate about:
2. The student
3. The nature of the task
4. The assessment criteria?
5. Is it valid to assign a point value to a standards-based assessment?

Reasons for:

Reasons against: